

Welcome to Year 9

Introductory Parent and Student Information Session

Welcome From The Principal - Mr Derek Weeks



Outline of Tonight's Information Session ...

- Welcome & outline of tonight's session from the Year 9 Deputy Principal (Miss Tanya Grant)
- Introducing the Year 9 Team and their roles (Miss Tanya Grant and Team)
- Focus of Year 9, Academic Success, Personal Best (Miss Tanya Grant)
- Some changes in 2025 (Miss Tanya Grant)
- Career Education Program & Other Engagement Opportunities (Mr Charlie Rodger)
- Wrap Around Support at A.C & AARAS (Ms Lindsay Bartlett, Ms Hannah Webb & Ms Celie Forbes)
- Parent Q & A (All staff, parents, carers and students)



Who Are The Year 9 Team & What Are Their Roles?



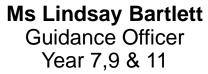
Ms Tanya Grant Deputy Principal



Mr Charlie Rodger
Head of Student Services
Year 9 & 10



Ms Celie Forbes
Inclusion Case Manager





Ms Hannah WebbSchool Social Worker





Focus of Year 9

- Establishing and embedding positive habits. Attendance, learning behaviours, positive relationships staff and peers.
- Investing in achieving personal best. Time, effort, commitment, support.
- Becoming or continuing being active members of the A.C.S.H.S community. Getting involved in the fullness of school life where ever possible. Promoting a sense of belonging.
- Exploring future pathways and areas of interest for future study in the senior years.
- Full engagement in current subjects to develop skills and knowledge that will support subject selections for year 10 and success in year 10 preparatory subjects



Academic Success and Personal Best

- The foundations students lay in terms of achieving their personal best with the their academic results in year 9 are important for future subject selections. Keeping options open.
- Pre requisites come into play when students are selecting subjects for year 11.
- When moving from year 9 into year 10, students academic achievement in year 9 helps to ensure that they are making the right subject choices, that they will be successful in and are leading them towards their desired future pathway.
- Students need to aim to develop and apply a focused approach to studies, putting in the time and effort to maximise learning and achieve their personal best.



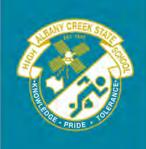
Keeping Everyone In The Loop.... What's New in 2025

- Floating Junior and Senior assemblies 5 x per term.
- Extended WAVE (Well being and values education) lesson. 1 x hour per week.
- Year Level Assemblies are now once a week on a Wednesday from 8.50am to 9.00am.
- 1 x 1 hour Essential Skills Education lesson per week.
- Change in day structure. Lesson 1 and 2, Break, Lesson 3, Break, Lesson 4.
- School wide transition and movement to QLearn as the consistent platform to support student learning.
- Year level staff support teams embedded in schools ways of working. The team is made up of the Year Level Coordinator (YLC), Head of Student Services (HOSS), Guidance Officer (GO), School Social Worker (SSW), Year Level Case Manager (Inclusion) and Year Level Deputy Principal.



Career Education Program

- The Essential Skills Program runs every Wednesday during Period 4
- Term 1 of the program is focusing on topics such as academic integrity and applying for part-time jobs
- Term 2 and 3 of the program focuses on Career Education and subject selection
- Subject selection for Year 10 will occur in the middle of Term 3
- During Term 2 and 3, students will have access to HOD subject and pathways talks to give them a better understanding about the subjects we have on offer and the career paths that they can take.
- During Term 2 students and parents will be invited to a subject selection information evening.
- Careers and Pathways Day.
- All resources for the Essential Skills Program are on QLearn



Other Opportunities for Student Engagement ...

- Interhouse sports events Swimming, Cross Country, Athletics, Netball, Touch Football, Basketball, Football
- School sporting opportunities AC Racing, District and Regional sport, Rugby League, Touch Football, Basketball, Volleyball, Netball
- Programs of Excellence Football, Media, Dance, Music, Visual Art
- Student Leadership Opportunities AC Volunteers, Student Representative Council, Interact
- Other school clubs Homework Club, Anime Club, AC Run Club, ESports



Sporting Opportunities For Our Students ...

- School/District Sport Carnivals Swimming, Cross Country and Athletics
- TAM Gala Days
 - Held Terms 2, 3 and 4 (Week 5) against local high schools at South Pine Sports Complex
 - Multiple sports offered including: Netball, Basketball, Futsal, Beach Volleyball and Touch
 - Training to occur during lunchtimes, before/after school.
- District Sport Trials
 - Opportunities to trial for your chosen sport (usually involves you being a participant outside school hours)
- Extra Curricular Sporting opportunities
 - Volleyball
 - Basketball
 - Rugby League
 - AC Racing
 - Football/Futsal
 - AFL







Wrap Around Support at A.C...

Learning Connections

Deputy Principal: Kym Everett kever19@eq.edu.au

Year 9 Inclusion Mentor: Celie Forbes cforb4@eq.edu.au

Our team of teacher aides – allocated to students with extensive and substantial needs

Support Provisions 2025

- Case Management for substantial and extensive students
- Small classes
- Teacher Aide support
- Tutorials in year 9 this is supported by medical documentation
- AARA made by families/facilitated by case managers/DP
- Strength Based Profiles
- Differentiation and Reasonable Adjustments



Wrap Around Support at A.C...Strength Based

What is a Strength-Based Approach?



- Developed as a response to models that focus on the deficit (Seligman, 1996),
- the strength-based approach seeks to view the individual holistically and
- explore their abilities and circumstances, rather than focusing on their weaknesses and deficits.
- The challenges and the person are separate; however, the problem is never minimised.



Access Arrangements & Reasonable Adjustments - AARAs

- An AARA is a support provision that recognises that some students may have a disability, impairment or medical condition, or
- If they experience other circumstances that may affect their ability to respond and participate in assessment
- AARAs are actions taken by the school to assist these students
- What do they look like?
 - Alternative exam conditions (extra time, rest breaks, separate seating)
 - Assistive technology
 - Extensions to assessments
- Application is through the AARA form this is on our school website.
- AARAs are approved by our DP (Mahoney Archer)
- In Senior, AARAs for assessments are Principal reported/QCAA approved. Parent information sessions in Senior years are provided.
- In year 9, please direct your questions to Year Level Inclusion Coordinator or our Inclusion DP Kym Everett.



Wrap Around Support at A.C...

Meet the ACCESS Team



Hannah Webb Social Worker



Lindsay Bartlett Guidance Officer Year 7, 9 & 11



Kym Everett Deputy Principal Inclusion



Chloe Tarr Guidance Officer Year 8, 10 & 12



Emma McNaughton School-Based Youth Health Nurse (SBYHN)



Rebecca Smith
Defence Mentor



Lexi Daniels
First Nations
Mentor



Dane Clemments
First Nations
Support Officer



David Hockey Chaplain



Nicole Kennedy ACCESS Teacher Aide



Role of the Guidance Officer

- Optimise student access and engagement in educational programs by facilitating effective working relationships with parents, school personnel and external support agencies
- Provide support to students concerning educational, behavioural, career development, mental health and family issues
- Make recommendations for educational adjustments and interventions
- Assist schools in the implementation of processes that may involve the development of individualised student plans



Role of Social Worker (Mon- Thurs)

To assess students for barriers to academic and social success

- Advocate for student needs
- Provide advocacy and referrals to community or government organisations
- Provide support to students and their families





Referrals

• Students can self-refer using a link on their home page.

 Parents can refer to ACCESS Team by requesting a link from the Year Level Co-ordinator.

• Staff members can also refer students.



Time Out

- 10 minutes in the ACCESS Hub to self-regulate
- Present card to teacher
- Sign in at the ACCESS Hub
- Complete check in form in booklet
- Choose a strategy to regulate emotions
- Sign out and return directly to class

Student and ACCESS team member create a goal regarding frequency of use.





Strategies



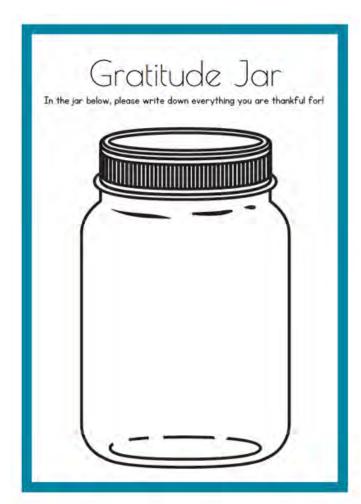


MY TIME OUT STRATEGIES

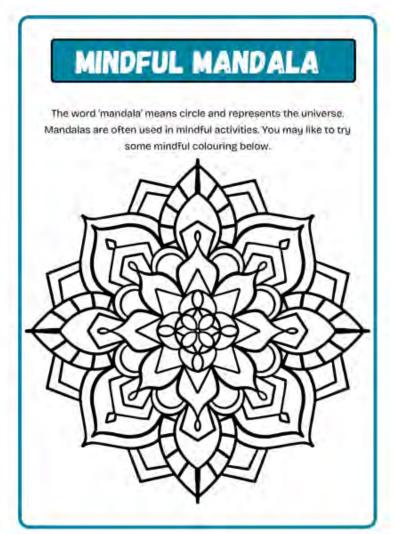
Strategies I want to try	Strategies that work for me		
	Strategies I want to try		

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Mindful Activities









Time Out Contract





ACCESS HUB TIMETABLE 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL	CLOSED				
ROLL CLASS 8.50am - 9am	YEAR 11 & 12 LEVEL ASSEMBLY	YEAR 10 LEVEL ASSEMBLY	YEAR 9 LEVEL ASSEMBLY	YEAR 7 LEVEL ASSEMBLY	YEAR 8 LEVEL ASSEMBLY
PERIOD 1 9.00am - 10.10am					
PERIOD 2 10.10am - 11.20am					
LUNCH 11.20am - 12.00pm	DROP IN SESSION ALL STUDENTS WELCOME				DROP IN SESSION ALL STUDENTS WELCOME
PERIOD 3 12.00pm - 1.10pm					
AFTERNOON BREAK 1,10pm - 1,40pm		CLOSED	CLOSED	CLOSED	
PERIOD 4 1.40pm - 2.50pm			YEAR 7 & 8 WAM YEAR 9, 10 & 11 CAREER EDUCATION		



Q & A...

Year 9 - Parent Information Session 1 2025



